

Comparisons of Job Characteristics

Focus Occupation: [Medical Scientists, Except Epidemiologists \(19-1042\)](#)

Associated Occupation: [Biochemists and Biophysicists \(19-1021\)](#)

[Compare Knowledge](#)

[Compare Skills](#)

[Compare Abilities](#)

[Compare Detailed Work Activities](#)

[Compare Tools and Technologies](#)

<<	Focus occupation element is much lower
<	Focus occupation element is lower
0	Focus occupation element is at a similar level
>	Focus occupation element is at a higher level
>>	Focus occupation element is at a much higher level

Knowledge

Similarity of Focus Occupation to Associated Occupation: 68

Focus Occupation: Medical Scientists, Except Epidemiologists (19-1042)

Associated Occupation: Biochemists and Biophysicists (19-1021)

Associated Occupation's Key Knowledge Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating		Evaluation of Focus Occupation
Biology	3.7	20.3	19.8	0	Current knowledge level may be sufficient
Chemistry	4.8	16.3	15.8	0	Current knowledge level may be sufficient
Engineering and Technology	5.7	14.3	7.5	<<	Extensive education and/or training may be required
Production and Processing	6.0	12.7	3.8	<<	Extensive education and/or training may be required
Physics	4.3	10.0	8.0	<	Expanded education and/or training may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Skills

Similarity of Focus Occupation to Associated Occupation: 91

Focus Occupation: Medical Scientists, Except Epidemiologists (19-1042)

Associated Occupation: Biochemists and Biophysicists (19-1021)

Associated Occupation's Key Skills Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating		Evaluation of Focus Occupation
Writing	9.2	16.5	13.9	<	A higher skill level may be required
Reading Comprehension	10.7	16.4	17.2	0	Current skill level may be sufficient
Science	4.5	16.3	17.6	0	Current skill level may be sufficient
Active Learning	8.7	16.1	13.4	<	A higher skill level may be required
Critical Thinking	10.8	15.9	16.2	0	Current skill level may be sufficient
Judgment and Decision Making	9.4	14.1	12.8	<	A higher skill level may be required
Learning Strategies	7.2	13.2	9.4	<<	Extensive development of skills in this area may be required
Mathematics	6.2	12.7	11.3	<	A higher skill level may be required

Systems Analysis	6.5	11.1	11.9	0	Current skill level may be sufficient
Programming	2.2	7.0	3.8	<<	Extensive development of skills in this area may be required
Technology Design	2.6	6.3	2.2	<<	Extensive development of skills in this area may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Abilities		Similarity of Focus Occupation to Associated Occupation: 95			
Focus Occupation: Medical Scientists, Except Epidemiologists (19-1042) Associated Occupation: Biochemists and Biophysicists (19-1021)					
Associated Occupation's Key Abilities Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation	
Written Expression	9.8	17.8	14.9	<	Some improvement in abilities may be required
Inductive Reasoning	10.2	17.5	18.6	0	Current ability level may be sufficient
Oral Expression	12.4	17.0	17.5	0	Current ability level may be sufficient
Written Comprehension	11.0	16.4	18.3	>	Current ability level is likely sufficient
Category Flexibility	9.0	16.1	12.4	<<	Extensive improvement in abilities may be required
Deductive Reasoning	10.6	16.0	16.0	0	Current ability level may be sufficient
Oral Comprehension	12.5	15.9	18.8	>	Current ability level is likely sufficient
Speech Clarity	10.2	15.4	14.1	0	Current ability level may be sufficient
Originality	7.6	15.2	10.0	<<	Extensive improvement in abilities may be required
Information Ordering	9.9	14.8	13.9	0	Current ability level may be sufficient
Fluency of Ideas	7.6	14.4	9.4	<<	Extensive improvement in abilities may be required
Flexibility of Closure	7.8	12.5	10.3	<	Some improvement in abilities may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Activities that Both Occupations Have in Common		Similarity of Focus Occupation to Associated Occupation: 90
Focus Occupation: Medical Scientists, Except Epidemiologists (19-1042) Associated Occupation: Biochemists and Biophysicists (19-1021)		
Work Activities	Exclusivity of Activity	
Adhere to safety procedures	12	
Advise clients or customers	19	
Advise governmental or industrial personnel	28	
Analyze biological research, test, or analysis data	70	
Analyze chemical experimental, test, or analysis data or findings	69	

Analyze scientific research data or investigative findings	27
Collect scientific or technical data	30
Collect statistical data	47
Communicate technical information	4
Conduct analyses or tests of organic compounds	71
Conduct field research or investigative studies	52
Conduct laboratory research or experiments	57
Conduct standardized qualitative laboratory analyses	62
Conduct standardized quantitative laboratory analyses	62
Confer with research personnel	50
Confer with scientists	54
Develop new products based on scientific research results	71
Develop or maintain databases	30
Develop plans for programs or projects	31
Develop policies, procedures, methods, or standards	21
Develop scientific or mathematical hypotheses, theories, or laws	62
Develop tables depicting data	33
Direct and coordinate scientific research or investigative studies	27
Examine biological or other material specimens under microscope	73
Explain complex mathematical information	30
Explain genetic data	87
Follow infectious materials procedures	52
Follow microbiology procedures	74
Forecast or predict phenomena based upon research data	71
Make decisions	24
Make presentations	13
Perform statistical analysis	71
Plan scientific research or investigative studies	48
Prepare reports	8
Prepare technical reports or related documentation	22
Provide expert testimony on research results	66
Recommend further study or action based on research data	60
Record test results, test procedures, or inspection data	48
Research human or animal disease	77
Understand pharmaceutical formulas	89
Use biological research techniques	68
Use biological testing instruments	73
Use chemical testing or analysis procedures	54
Use computers to enter, access or retrieve data	3
Use hazardous materials information	35
Use knowledge of investigation techniques	16
Use knowledge of vivisection	87
Use laboratory equipment	60
Use library or online Internet research techniques	21
Use mathematical or statistical methods to identify or analyze problems	30
Use microscope	71
Use oral or written communication techniques	1
Use quantitative research methods	35

Use relational database software	26
Use scientific research methodology	21
Use spreadsheet software	18
Use word processing or desktop publishing software	17
Write research or project grant proposals	33
Write scholarly or technical research papers	36

Not all positions in these occupations will necessarily perform all of the listed activities. The exclusivity rating is an indication of how unique the activity is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations engage in that activity.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Tools and Technologies that Both Occupations Have in Common

Similarity of Focus
Occupation to Associated
Occupation: 92

Focus Occupation: Medical Scientists, Except Epidemiologists (19-1042)
Associated Occupation: Biochemists and Biophysicists (19-1021)

Tools and Technologies	Exclusivity
Autoclave and sterilizer equipment and accessories	12
Chemical evaluation instruments and supplies	10
Chromatographic measuring instruments and accessories	16
Clinical and diagnostic analyzers and accessories and supplies	18
Computer printers	2
Computers	1
Content authoring and editing software	1
Data management and query software	1
Development software	4
Electrochemical measuring instruments and accessories	9
Fermentation equipment	31
Fluid mechanics equipment	11
General laboratory glassware and plasticware and supplies	13
Histology equipment	35
Indicating and recording instruments	2
Industry specific software	1
Laboratory blending and dispersing and homogenizing equipment and supplies	27
Laboratory centrifuges and accessories	13
Laboratory cooling equipment	25
Laboratory decanting and distilling and evaporating and extracting equipment and supplies	19
Laboratory electrophoresis and blotting system and supplies	26
Laboratory enclosures and accessories	17
Laboratory heating and drying equipment	13
Laboratory incubating equipment	20
Laboratory mixing and stirring and shaking equipment and supplies	19
Laboratory ovens and accessories	15
Light and wave generating and measuring equipment	4
Medical computed tomography CT or CAT systems and related products	27
Medical linear accelerators and related products	62
Medical magnetic resonance imaging MRI products	33

Medical positron emission tomography PET equipment and related products	56
Nuclear evaluation instruments	51
Pipettes and liquid handling equipment and supplies	16
Spectroscopic equipment	10
Temperature and heat measuring instruments	6
Viewing and observing instruments and accessories	4
Weight measuring instruments	7

Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.